

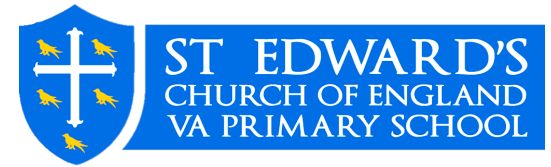


Advert for Newly Qualified Teachers



ST EDWARD'S
CHURCH OF ENGLAND
VA PRIMARY SCHOOL

WELCOME



On behalf of the governors and staff of St Edward's Primary School, I would like to thank you for taking an interest in this role at our school

St. Edward's is a very special place with a distinctive Christian ethos, committed to inclusion and the pursuit of excellence in all that we do.

We are very proud of our school with its excellent team of dedicated teachers, support staff and its enthusiastic and caring children. All come together to create a lively and engaging atmosphere in which to work, teach and learn. Add to this supportive parents and engaged governors and the school has a family feel where all are working together to make our school truly a special place.

Our Christian ethos permeates all that we do and worship is the heartbeat of our school. Our Christian values are at the centre of our school: Friendship, Thankfulness, Truthfulness, Trust, Forgiveness, Respect and Reverence and Responsibility.

Our children are keen to learn and to be involved in the running of their school. A walk through the school affords you an insight into their amazing artwork and sporting achievements. Their views are aired and shared via our various pupil voice groups.

We are looking to appoint two Newly Qualified Teachers to join our team from July or September 2020. We are looking for teachers who are passionate about ensuring that every child can thrive and achieves well, enabling them to live **Life in all its fullness**.

We believe there is plenty we can offer you too, as you start your career in teaching. We want our staff to succeed and will work hard to ensure they are given everything they need in order to do so.

If you would like to visit our school, or find out more about the role, please do email or phone us and we will arrange a convenient time.

I wish you all the best as you start on your teaching career, and, if our school sounds like an exciting option to you, I hope to welcome you to St Edward's in the near future.

Kindest regards,

A handwritten signature in black ink that reads 'C Speller'.

Chris Speller
Head Teacher



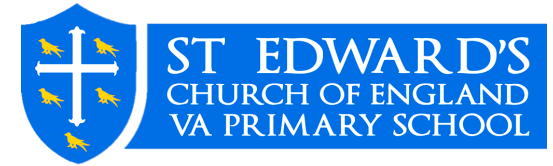
Pupils are proud to attend a school that encourages them to behave well and get on with all members of the community...

Ofsted (May 2019)





OUR VISION & VALUES



Life in all its fullness (John 10:10)

At St Edward's we believe the purpose of education is to enable and nurture every child to thrive and become the person they are capable of being, experiencing a full life in **mind**, **body**, **heart** and **spirit**.

Mind – At St Edward's we are passionate about ensuring our children's minds are grown and that they achieve academic excellence. Our staff will ensure the learning needs of all children, including those with additional needs as well as the most able, are met. We aim to develop curiosity and a passion for learning and ensure that children are well rounded, enjoying the arts, sports and language.

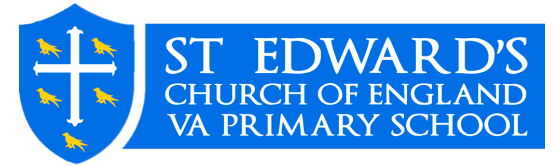
Body – At St Edward's we value the importance of looking after our bodies, our mental health and wellbeing and our world. We want to look after ourselves and the world we live in by being active, talking about our emotions and feelings and helping our community. We aim to be good stewards of the world, and the choices we make should make the world a better place, not damage it. We want to have healthy relationships with others, our peers and our families.

Heart – At St Edward's we want to grow good children who know they are loved, individually unique and who will flourish and have abundant life. We also want to love others and live in a thriving community. We will do this by ensuring our core values are embedded in all that we do: the way we speak and the way we treat ourselves and others. Our Core Values are: Friendship, Thankfulness, Truthfulness, Trust, Forgiveness, Respect, Reverence and Responsibility

Spirit – At St Edward's we acknowledge spirituality to be a person's relationship with themselves, others, God and with the beauty of nature and the environment. Our children are encouraged to express themselves, be happy with who they are and explore their own personal faith. We give children many opportunities to encounter God and consider what lies beyond the physical. We ask 'Big Questions' and give children the opportunity to pray and connect with God in personal and corporate, informal and formal settings.



WHY ST EDWARD'S?



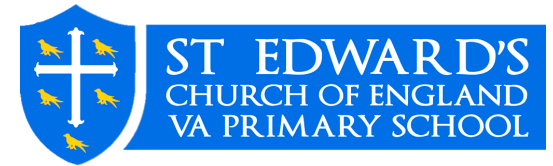
We believe that St Edward's would make be an excellent place for a Newly Qualified Teacher to begin their teaching career.



Why St Edward's?

- Rated as 'Good' by Ofsted in May 2019 and 'Excellent' by SIAMS (Church School Inspection) in October 2019;
- Early Start (June/July) available for those who finish their training, allowing you to get to know the school before you start... and be paid through the Summer!
- As a three-form entry Primary school, you will work closely alongside experienced colleagues to support you in planning, assessing and in developing your teaching practice.
- Our children are polite, well mannered and very well behaved, with our strong Christian values permeating all we do.
- We have excellent facilities including a field, swimming pool, music and art rooms.
- As a school who frequently host student teachers, we have a track record in providing excellent mentoring and coaching. Our NQTs will be able to access additional time out of class and training through the Local Authority.
- We are a happy school! Our staff look after each other and we enjoy working at our school. Teaching is hard work, but you will be surrounded by people who will support you along the way!

WHAT NEXT...



An application form for the role is available on our the Havering School Jobs website.

Prospective candidates are very welcome to come and visit the school for a tour and to have a discussion about the role. To arrange a visit, please do not hesitate to contact the School Office by phone or email (contact@stedwardsva.net).

To find out more about the school, do visit our website at www.stedwardsva.net and our Facebook page at www.facebook.com/stedwardsva.

Closing Date: Monday, 20th January 2020 at 12 noon

Interview Dates: wb Monday, 27th January 2020



Job Description & Person Specification: Newly Qualified Teacher

**Diocese of Chelmsford & London Borough of Havering
St Edward's Church of England (Voluntary Aided) Primary School**
Havering Drive, Romford, Essex RM1 4BT (01708-745971)

Head Teacher: Chris Speller

Start Date: 1st September 2019 (a June/July 2019 start would be available)
Salary: Main Pay Scale Class Teacher

GENERAL DESCRIPTION OF THE POST

To carry out the following professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Headteacher:

- to implement and deliver an appropriately broad balanced, relevant and differentiated curriculum for pupils, incorporating the National Curriculum, and in line with the curriculum policies of the school;
- to facilitate, support and monitor the overall progress and development of a designated group of pupils;
- to foster a learning environment and educational experience which provides pupils with the opportunity to fulfil their individual potential;
- to share in the development of the school curriculum, courses of study, teaching materials, teaching programmes, methods of teaching and assessment and their review;
- to support and contribute to the school's responsibility for safeguarding children.

The range of duties listed below amplify and extend the role of the teacher, but do not replace such other duties that may be required, as laid down by the School Teachers Pay and Conditions Document.

All teachers will be expected to sustain the professional standards for teachers. Post-Threshold Teachers will be expected to maintain the professional standards for post-threshold teachers.

THE CLASS TEACHER WILL BE EXPECTED TO:

TEACHING

- plan and prepare courses, schemes of work and individual lessons appropriate to the needs, interests, experience and existing knowledge of the children;
- teach a class, or classes, groups, or individual children, according to their educational needs;
- plan, set and mark work to be undertaken by children both at school and elsewhere;
- have high expectations of the children, value and recognise the diversity of their abilities, and ensure that each child achieves his or her full potential;
- ensure that proper account is taken of any specific needs children have by reason of their gender, language or ethnicity and that appropriate provision is made for them;
- make good and appropriate use of resources including time, ICT and available materials and approaches to ensure that pupils learn effectively;
- promote the social development and welfare of the pupils so that each child feels valued and enjoys learning.

MONITORING, ASSESSMENT AND RECORDING

- mark pupils' work; ensuring that they receive constructive and useful feedback on their progress and areas for improvement;
- monitor and assess pupils' work and set targets for progress;
- assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- provide or contribute to oral and written assessments, reports and references relating to the development and learning of individual pupils and groups of pupils.

ETHOS OF THE SCHOOL

- maintain a safe, ordered and caring environment in the classroom and around the school so that children achieve their potential and feel secure and valued;
- make pupils aware of their rights and responsibilities in respect of each other;
- support the achievement of high standards of behaviour and conduct for all children through active implementation of the school's policies and systems for promoting good behaviour for all pupils, not just the teacher's allocated class;
- take part in the corporate life of the school by, for example, attending assemblies, meetings, registering the attendance of pupils and supervising pupils before and after school sessions.

PARENTS

- build and maintain a close partnership with parents and carers;
- communicate with parents and carers on pupils' learning and progress, drawing attention to special skills and talents as well as to problems or difficulties.

RESOURCE MANAGEMENT

- maintain an attractive and stimulating classroom;
- take responsibility for resources allocated to their own classroom;
- contribute to displays in the school as a whole;
- comply with the requirements of Health and Safety and other related legislation.

WORKING WITH COLLEAGUES

- be a member of a phase/curriculum team, contributing positively towards achieving high standards of attainment, continuity and progression throughout the school;
- as a team member, assist in developing, implementing and evaluating policies and practices that contribute to school improvement;
- lead, organise and direct support staff within the classroom;
- work with other adults including colleagues within school and from external agencies to ensure that children make the best possible progress, stay safe and healthy;
- cover for absent colleagues in line with government regulations.

PROFESSIONAL DEVELOPMENT

- evaluate, review and improve own teaching in order to improve its effectiveness;
- keep up-to-date with current education thinking and practice, both by reading and by attendance at courses, workshops and meetings;
- take part in the performance management programme for the appraisal of the teacher's own performance.

EQUAL OPPORTUNITIES

- help ensure that subject matter and learning resources reflect LA and school policies relating to equal opportunities in respect of race, gender and special needs;
- help ensure that these policies are implemented within the tasks and duties listed above.

Person Specification: Newly Qualified Teacher

QUALIFICATIONS

Qualifications needed:

- currently completing a course leading to qualified teacher status; or
- have recently been awarded qualified teacher status, but not yet completed induction.

EXPERIENCE

Experience needed:

- teaching practice within the primary phase; to be graded as at least 'Good' for teaching practice placements.

KNOWLEDGE & SKILLS

Required knowledge and skills include:

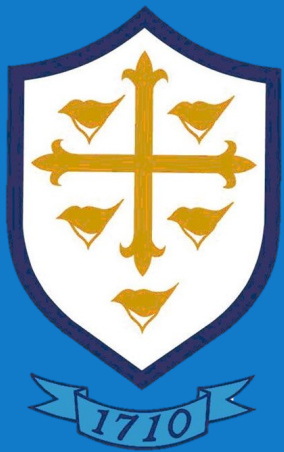
- understanding of theory or practice for age phase and/or subject you apply to teach;
- ability to establish strong learning environment, (establish or maintain an effective working environment, plan, prepare deliver appropriate programmes of work; assess, record or track pupil learning and use to inform future planning);
- ability to vary teaching approach as needed, for example one to one; small group; whole class;
- differentiate according to learners' needs;
- good handwriting, correct spelling and grammar.

OTHER

Other criteria include:

- understanding of inclusion, (special needs, English as an additional language, equal opportunities, diversity);
- ability to work as part of a team, both teaching and support staff;
- ability to communicate effectively with parents or carers;
- understanding of the importance of continuing professional development.





Address: **St Edward's CE VA Primary School**

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Head Teacher: **Mr Christopher Speller** BA(Hons) MA NPQH