Job Description

Job Title	Part Time Food Technician		
Grade	Scale 3.5 – 3.6		
Reports to	Head of Design & Technology Department		
Hours	20 hours per week. 4 hours per day		
Liaison with	Teaching staff, support staff, students, outside agencies.		
Job Purpose	To give general support to the Food Technology department.		
Principal	To be responsible for preparing for practical lessons,		
Accountabilities	assisting during lessons where necessary and clearing up after practical lessons.		
Duties	 To be responsible for maintaining records, preparing, checking and placing orders for the Department. Maintaining stock levels. Monitor and manage stocks of materials and specialist and routine equipment ensuring they are kept in an orderly, secure and safe manner, cataloguing as required. To ensure equipment is dismantled, stored and cleaned correctly after use. To create and maintain a clean, orderly and productive working environment, including washing of tea towels, checking and filling washing up bottles, disinfecting food bins and storage trolleys and recording temperatures of fridges and freezers. To ensure all demonstration materials, equipment and provisions are available for use by the teaching staff. This includes the purchase of items from local retail outlets. To carry out minor repairs and maintenance of kitchen equipment where possible and arrange for specialist outside companies to attend to more complex problems. To give support to teachers in preparing theory work. To be available to assist at any time with any problem that arises in the Department. 		
General	 To undertake any training commensurate with the post. To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy 		
	The Governing Body is committed to safeguarding and promoting the welfare of children and young		

people and expects all staff and volunteers to share in this commitment.
The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

PERSON SPECIFICATION FOOD TECHNICIAN

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Successful experience working in specialist
Experience	experience	area in learning environment
		NVQ Level 2 or equivalent in specialist
		area
		Completion of DCSF induction programme
	Knowledge of relevant	Basic knowledge of First Aid and general
	policies and procedures	outstanding of the school
	Literacy	Ability to read and write technical reports
	Numeracy	Good numeracy skills
	Technology	Excellent working knowledge of equipment
		and ICT packages relevant to specialist
		area
Communication	Written	Ability to write detailed reports, letters etc
	Verbal	Ability to use clear language to
		communicate complex information
		unambiguously
		Ability to listen effectively
	Languages	Seek support to overcome communication
		barriers with children and adults
		Knowledge of specialist terminology etc.
	Negotiating	Ability to negotiate effectively with adults
		and children
Working with children	Behaviour Management	Ability to demonstrate effective
		implementation of the school's behaviour
		management policy
	SEN	Good understanding and support the
		differences in children and adults in relation
		to the role
	Curriculum	Good understanding of the school
		curriculum in support of the role relevant to
		specific area
	Child Development	Good understanding of how the role
	11 11 0 14 11 1	contributes to child development
	Health & Well being	Understand and support the importance of
Wastin made	10/2 12 2 20	physical and emotional wellbeing
Working with others	Working with partners	Ability to make a contribution to the work of
	D. I. C.	the team supporting children
	Relationships	Ability to establish rapport and respectful
		and trusting relationships with children and

		other adults
	Team work	Ability to work effectively with a range of adults
	Information	Ability to provide timely and accurate information
Responsibilities	Organisational skills	Good organisational skills Ability to remain calm under pressure
	Line Management	N/A
	Time Management	Ability to plan and manage own time effectively
	Creativity	Demonstrate a creative approach to supporting learning and an ability to resolve problems independently
General	Equalities	Awareness of and promotion of equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and support child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Demonstrate a clear commitment to develop and learn in the role