Job Profile

Job title: Teacher of Food Technology (Secondary) (Maternity Cover)

Salary: Teacher Mainscale Outer London

Responsible to: Head of Technology Faculty

Principal duties and responsibilities:

1. To strive for excellence in teaching and learning in the classroom.

- 2. To ensure that agreed school and faculty policies are adhered to in all teaching and administrative activities.
- 3. To liaise with parents/carers on student progress and attend consultation evenings/progress review days as specified in the school calendar.
- 4. To assess and report on students at all levels, including those with special educational needs and disabilities.
- 5. To ensure that there is a sharing of information regarding the progress of individual students with relevant Tutors, Pastoral Heads and the SENCO.
- 6. To lead the development of the subject through attendance and discussions at regular calendared faculty meetings.
- 7. To lead enrichment activities for students as directed by the Head of Faculty.
- 8. To be responsible for Key Stage 3 and Key Stage 4 groups and their progress against school targets.
- 9. To participate in relevant staff development programmes within the school.
- 10. To participate in the pastoral care structure of the school as a Form Tutor or member of the support team.
- 11. To undertake any reasonable duties at the direction of the Head Teacher which are appropriate to the needs of the school.

Person Specification

SKILLS AND ABILITIES	ESSENTIAL	DESIRABLE	ASSESSED BY
The ability to effectively plan, model and deliver consistently good lessons that are engaging, innovative and differentiated to accelerate progress	V		Interview
Ability to collaborate effectively; implement new ideas and to evaluate their effectiveness as part of a team	'		Interview
Communication skills, oral, written and presentational to a variety of audiences	~		Application & Interview
Proficiency in the use of ICT and the software programmes used in school	~		Application
The ability to lead, model and manage positive behaviour, good order and assertive discipline In the school	~		Application & Interview
The ability to analyse data and to use it to evaluate performance and implement effective intervention KNOWLEDGE	V		Application & Interview
Knowledge of statutory requirements of National Curriculum; subject knowledge, understanding and expertise	V		Application
How to lead curriculum development and manage innovation and change	V		Application & Interview
Know how to use information and data to set targets, raise attainment and achievement	~		Interview
How Young People can be motivated to meet or exceed expected levels of attainment	~		Application & Interview
How ICT can be used effectively to enhance learning	~		Interview
How to plan, deliver, monitor and evaluate lessons and learning as part of the school curriculum	~		Application & Interview
How to manage Health and Safety Policy and promote and safeguard student welfare	~		Application & Interview
How to manage equalities and inclusion policies and how these are implemented in school	~		Application & Interview
Knowledge of the professional standards for teachers and their role in planning Performance Management	~		Application & Interview
QUALIFICATIONS			
Qualified Teacher Status	~		Evidence of qualification
Successful teaching experience	V		Application
Post threshold Teacher Status		V	Application
Evidence of relevant continuing professional development	V		Application