



Person Specification

Head of KS3 Religious Studies

| Qualifications | E | D |
|---------------------------------------------------------------------------------------------------------------|---|---|
| Relevant Degree | X | |
| Teaching Qualification | X | |
| Experience | | |
| The ability to teach Religious Studies at GCSE and A Level | X | |
| Experience of a variety of assessment methods | X | |
| Experience of tracking student progress and effective intervention with underperforming students. | X | |
| Experience in the use of information technology in learnings | X | |
| Effective use of Go4Schools as an information management tool to have a positive impact on student progress. | X | |
| Personal Qualities | | |
| Excellent verbal and written communication skills | X | |
| Ability to enthuse others to achieve targets | X | |
| Empathy with learners and teaching staff | X | |
| Ability to work on own initiative | X | |
| Planning, organisation and time management skills | X | |
| Ability to work flexibly | X | |
| Commitment to continuous professional development | X | |
| Willingness to contribute to the extra-curricular provision within the department and wider school community. | X | |
| Skills and Abilities | | |
| Willingness to learn how to use Google for Education, including Classroom | | X |
| Ability to plan interesting and demanding lessons for all abilities | X | |
| Ability to liaise with other staff effectively | X | |
| Ability to liaise with parents effectively | X | |
| Good organisational skills including the use of ICT to complement teaching | X | |
| Dedication to improving standards and ensuring every child makes suitable progress. | X | |
| Commitment to raising the profile of the department through outstanding teaching | X | |
| Knowledge of Microsoft Word, Excel and Powerpoint | X | |
| Knowledge of virtual learning environments | X | |
| Mandatory Requirements | | |
| Commitment to safeguarding and promoting the welfare of children and vulnerable adults in school | X | |
| Commitment to equal opportunities | X | |