

Oasis Academy Pinewood

Job Description: Subject Leader (Maths)

The role is subject to the current conditions of employment for class teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and other current legislation.

This job description may be amended at any time following discussion between the Principal and member of staff, and will be reviewed annually. It is understood that the TLR allowance paid assumes that you will have additional responsibilities and duties outside of your directed time.

Areas of Responsibility and Key Tasks - In addition to the requirements of a Class Teacher. (Please note that ECTs are not expected to take up a responsibility for subject leadership during their induction years although they may shadow an existing subject leader in preparation for this role. However, if a post induction year teacher is appointed there will be an expectation that the successful candidate will make a contribution to subject leadership.)

1) **Strategic Direction and Development of the Subject (with the support of, and under the direction of, the Principal, Deputy Principal and Academy Leadership Team)**

- Develop and implement policies and practices which reflect the school's commitment to high achievement through effective teaching and learning;
- Have an enthusiasm for the subject which motivates and supports other staff and encourages a shared understanding of the contribution the subject can make to all aspects of pupils' lives;
- Use relevant school, local and national data to inform targets for development and further improvement for individuals and groups of pupils;
- Promote the Academy ethos, values and commitment to the Oasis 9 Habits;
- Develop and evaluate plans for the subject which identify clear targets, times-scales and success criteria for its development and/or maintenance in line with the academy development/improvement plan;
- Monitor progress and evaluate the effects on teaching and learning by working alongside colleagues, analysing work and outcomes;
- Have a strong commitment to the safeguarding policies and practices of the academy and model them at all time;
- Be proactive in undertaking relevant CPD – and keep up with current updates regarding the subject, disseminating this learning to other staff members where appropriate

2) **Teaching and Learning**

- Use your own class as an example of high quality teaching and learning in the subject;

- Lead on, oversee and manage statutory assessments in the subject such as the multiplication check
- Ensure continuity and progression in the subject by supporting colleagues in choosing the appropriate sequence of teaching and teaching methods and set clear learning objectives through the OCL primary curriculum, developed in line with the academy development/improvement plan;
- Evaluate the teaching of the subject by the monitoring of teachers' practice and through work analysis, identify effective practice and areas for improvement, and take appropriate action to improve further the quality of teaching;
- Be an excellent practitioner in the use of Horizons and promote the use of iPads across the school, supporting teachers to improve on their practise. To ensure consistency of use of Horizons across the school in the subject
- Develop effective links with the local community including parents/carers, business and industry;
- Ensure that teachers are aware of the implications of equality of opportunity which the subject raises in particular with disadvantaged pupils
- Ensure that a full commitment to inclusion in terms of their subject is upheld by all staff members
- Ensure assessment systems are used effectively, analyse assessment data, devise strategies for building on gaps and report to the ALT in their subject.

3) Leading and Managing Staff

- Enable all teachers to achieve expertise in planning for and teaching the subject through example, support and by leading or providing high quality professional development opportunities;
- Ensure that the Principal, ALT and Regional Director are well informed about policies, plans, priorities and targets for the subject and that these are properly incorporated into the academy development/improvement plan.
- Lead by example modelling a positive "can-do" attitude in line with the Oasis ethos and 9 Habits

4) Effective Deployment of Resources

- Support the Principal by maintaining efficient and effective leadership and organisation of learning resources, by developing or identifying new resources including ICT applications to the subject;
- Be aware of and respond appropriately to any health and safety issues raised by materials, practice or accommodation related to the subject including using the HandSam system for health and safety management

- Support the Principal by maintaining efficient and effective management of the expenditure for the subject;
- Help colleagues to create a stimulating learning environment for the teaching and learning of the subject;

5) Additional Responsibilities

- Take on any additional responsibilities which might from time to time be reasonably determined.