Nelmes Primary School

Job Title – SEND UNIT [The Rainbow] TEACHER – non-verbal ASD and social communication issues

Job Purpose

To maintain and support in the continuous development of the high quality SEND UNIT provision and manage pupil achievement

To provide emotional and social well-being support to all SEND UNIT children and support personal development

To lead in teaching and learning and to further develop the SEND UNIT in line with the school approach, vision and ethos

To be accountable for promoting and safeguarding pupil welfare and personal development

To develop a positive working environment that supports children's learning

To develop a partnership working with other outside professional agencies

To contribute positively to whole school development and improvement and actively engage in staff meetings and training

Responsible for;

Ensuring a range of effective structures and systems aimed at supporting student achievement and progress

Leading work on interventions to support children's development

Working alongside other professionals attached to the unit and incorporate advice and input from the designated professionals

Ensuring the support staff are effectively deployed in order to maximise pupil achievement and progress

Teaching and learning

Provide a curriculum, support offer appropriate to the needs of the SEND UNIT pupils, and ensure all elements of EHCPs are followed

Ensure all interventions carried out are in line with priorities of the children and are fully evaluated, meeting the needs of the children

Robust assessment procedures in place [formative and summative] to ensure children's needs are met and education plan priorities are evaluated

Ensure resources and provision meet the needs of the children and make necessary adaptions to learning where needed

Ensure the emotional and social well-being and personal development of all students within and beyond the school

Ensure parents/carers are informed of student progress and are kept regularly up to date with any relevant information

Safeguarding

Be keenly aware of the responsibility for safeguarding children and to help lead the application of KCSIE and follow whole school policies and procedures in relation safeguarding children – Child protection, whistleblowing, behaviour policy, peer on peer abuse, positive handling, Health and safety