



Olive Academies

Behaviour & Pastoral Support Assistant

OA-Havering

- £29,288 - £31,148
- Local Government Pension Scheme
- OA benefits package

To arrange an informal discussion or to visit the academy, please phone 01708 478892

[Apply now](#)

Olive Academies is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. To this end, both an Enhanced Disclosure and Barring Service check and a Barred List check are required for this role. We particularly welcome applications from under-represented groups.

About OA-Havering

Based in the London Borough of Havering, our academy specialises in alternative provision and special educational needs, supporting up to 40 pupils on roll for whom traditional teaching methods have not worked. Students join us following permanent exclusion from a mainstream school or due to medical needs, or social, emotional and mental health needs, that prevent them from attending a mainstream setting.

Our mission is to provide our pupils with creative, nurturing and inspiring opportunities which re-engage them in learning. By providing a safe and engaging environment, we endeavour to remove barriers and promote the opportunity for students to excel and reach their full potential. We provide a broad and ambitious curriculum, catered to the needs of each individual, delivering the knowledge and skills that our pupils need to succeed in education and beyond. The fundamental principles of our curriculum are:

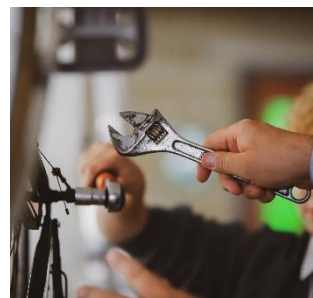
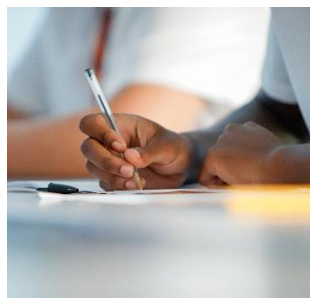
- Giving students real-world experiences
- Creating a pathway to post 16 education, employment or training
- Delivering outstanding learning and teaching
- Offering rigorous and high-quality critique and feedback of students' work
- Developing dynamic leadership – including staff and student leadership
- Maintaining a culture of respect

Working in alternative provision can be challenging but with it comes great rewards. This is your chance to improve the education, and lives, of some of the most vulnerable children and young people in London.

If you have the experience and enthusiasm to make a lasting difference to the students we support, we would love to hear from you.

Thank you for your interest.

Tony Machin
Executive Headteacher



"Olive Academies is far removed from any mainstream setting. It allows for a **contemporary approach** to teaching and **supporting the individual** and diverse needs of young people. "

"I like the fact that **leaders are open-minded** and always **happy to listen.**"

"Working at Olive Academies is such a **rewarding opportunity**, supporting students with complex needs and **making a difference** in their lives where lots of people have given up on them."

"This is such a **special and unique** place to work."

"I love the **flexibility** that comes with working here. You can **tailor the curriculum** to suit the needs of each student. The young people we support experience many obstacles in their life and it is such a good feeling seeing students overcome these to **succeed in their learning.**"

Job description

We are looking for an experienced Behaviour and Pastoral Support Assistant who will:

- support pupils who have experienced difficulty in learning within mainstream school to access and engage with lessons
- co-plan lessons with teachers to ensure that all sessions are differentiated and personalised for pupils' needs
- help pupils develop skills, knowledge and confidence to believe that they can be successful in their own lives
- be committed to tackling disadvantages and improving every student's wellbeing and life chances
- ensure that effective, non-confrontational behaviour management strategies are employed
- forge positive and mutually respectful relationships with colleagues and students
- be a role model to our pupils showing resilience, leadership and empathy
- follow guidance and take direction from teachers and other professionals to best support each student
- communicate effectively and sensitively with pupils and their families
- take on the role of coach to individual pupils, mentoring them through their time at the academy
- contribute to the development of positive and safe learning environments
- act on child protection concerns immediately; read, understand, and implement OA's safeguarding policy and procedures, and Keeping Children Safe in Education
- have a good working knowledge of the barriers to learning many of our pupils' face, such as SEND or SEMH needs
- provide restorative justice sessions for students
- support pupils with literacy and numeracy
- fulfil wider professional responsibilities
- aid the day-to-day running of the academy by participating in supervision duties
- support the trust's values and ethos by contributing to the development and implementation of policies, practices, and procedures
- work closely with our head of academy, staff, parents/carers and students to deliver our strategic vision and help make our ambitious plans for the academy a reality
- take a flexible approach to the role, ensuring pupil's needs are always at the forefront of your work
- contribute to the effective running of the behavioural team to support student progress

Note: The duties above are neither exclusive nor exhaustive and the post holder may be required by the head of academy to carry out appropriate duties within the context of the job, skills and grade.

Person Specification

Measurements: A = Application, I = Interview, R = Reference, T = Task

Qualifications and Training

Level 2 Mathematics and English or equivalent	A	Essential
A levels or equivalent	A	Essential
Evidence of CPD which enhances classroom practice	A	Desirable

Experience

Experience working in a school or college setting supporting the learning of young people	A	Essential
Effective and systematic behaviour management, with clear boundaries, sanctions, praise, and rewards	A, I	Essential
Experience of supporting all aspects of inclusion to successfully meet the needs of pupils with complex special educational, social and emotional needs	A, I	Essential
Experience of working collaboratively with others	A, I, T	Essential
Experience of SEMH pastoral /student support	A, I	Desirable

Knowledge

An understanding of disadvantage and working in challenging environments	A, I	Essential
Up-to-date knowledge of specialised curriculum for children with SEMH	A, T, I	Desirable
An understanding of a range of special needs, especially SEMH, ASD, ADHD and SpLD	A, I	Desirable

Skills and Abilities

Strong analytical, strategic and thinking skills	A, T, I	Essential
Excellent interpersonal and communication skills, and the ability to form strong relationships with all stakeholder groups, including pupils, parents and carers, colleagues, external agencies, and the wider community	A, T, I, R	Essential
Ability to reflect and self-evaluate	A, I, R	Essential
Ability to support students with literacy and numeracy	A, T, I	Desirable

Personal Aptitude

Personal and professional resilience in the face of challenging situations	A, I, R	Essential
Self-motivated, productive, diligent, and thorough	A, I, R	Essential
Commitment to an open, collaborative style of management	I	Essential
Concern for the development of colleagues and members of the wider school community	I	Essential
Commitment to your personal and professional development and that of all staff	A, I	Essential
Convinced of the transformative nature of excellent education	A, T, I	Essential
Empathy with the needs of children	A, T, I	Essential
Commitment to the safeguarding of vulnerable young people	I	Essential
A personal commitment to promoting inclusion, diversity and access	A, I	Essential
A commitment to the vision, values, aims and objectives of Olive Academies	A, I	Essential

Transform young lives with Olive Academies Trust

Thank you for your interest in working with Olive Academies.
We look forward to receiving your application.

[Find out more and apply.](#)

   oliveacademies.co.uk