

PERSON SPECIFICATION

ART, DESIGN & TECHNOLOGY TEACHER (YEARS 1–6)



CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Qualified teacher status (degree or equivalent)	- Further qualification or specialism in Art, Design, or Technology education - Evidence of ongoing professional development in creative subjects
EXPERIENCE	- Successful experience teaching at primary or preparatory level - Proven ability to inspire creativity and enthusiasm in pupils - Experience in planning and delivering a progressive, skills-based curriculum	- Experience teaching across the full Prep range (Years 1–6) - Experience leading or coordinating whole-school art or DT events/exhibitions - Experience in independent or preparatory education
KNOWLEDGE and UNDERSTANDING	- Strong knowledge of Art and Design & Technology pedagogy for primary-aged pupils - Understanding of how to promote creativity, innovation, and problem-solving skills - Understanding of safeguarding and child protection responsibilities - Competent use of ICT to support creative teaching, learning, and assessment - Awareness of how to use art and design to support wider curriculum aims	- Awareness of current developments and best practice in primary art and design education - Knowledge of contemporary artists, designers, and makers suitable for primary education - Understanding of the independent school sector - Experience integrating digital design tools (e.g., iPads, design software) - Experience supporting displays, performances, or exhibitions

SKILLS, APTITUDES and COMMUNICATION	• Excellent communication skills with pupils, colleagues, and parents • Ability to plan, prepare and deliver engaging, inclusive, and differentiated lessons • Creativity and flexibility in lesson design and delivery • Strong organisational skills and ability to work independently and collaboratively • Effective behaviour management and ability to motivate pupils	• Experience promoting subject achievements within the wider community • Skilled in classroom organisation and resource management • Familiarity with using VLEs or digital learning platforms • Experience mentoring or supporting colleagues in creative curriculum areas
DISPOSITION	• Commitment to the safety and welfare of all pupils • Highly motivated, enthusiastic, and passionate about art and design • Commitment to promoting high standards and celebrating pupils' achievements • Flexibility, teamwork, and a willingness to contribute to wider school life • Alignment with the school's values of unity, excellence, and innovation	• A practising Catholic or someone supportive of the school's Catholic ethos • Willingness to lead extracurricular creative activities