



Teacher within our Inclusion SEND Base Job Profile

Main Purpose

- To lead a team of support staff to develop and deliver a bespoke provision for our highest needs pupils.
- To be responsible for ensuring the pupils you teach are able to learn effectively and to make progress.
- To support the SENDCo within the SEND Base and the delivery of its provision

Duties and Responsibilities

Teaching and Learning

- To work as part of the SEND Team to develop the curriculum for the SEND Base pupils.
- Prepare and deliver lessons in accordance with the school's agreed policies and procedures.
- Plan lessons and teaching resources that enable pupils to learn and make progress.
- Assess pupil's learning and track progress especially against EHCP/IPP targets.
- Use assessment to inform teaching and learning and planned interventions.
- Create an effective learning environment through the proper use of resources and effective management of pupil behaviour.
- Be a reflective practitioner, keeping up to date, through reading and INSET, with educational thinking.
- Be a positive role model for pupils, encouraging them to behave in accordance with the school rules.
- Develop positive relationships with parents through IPP Meetings, Parents' evenings and in any form of informal communication.
- Ensure that school equipment is used safely.
- Take an active role in the school appraisal system to review own progress and set targets for future development.

Other Professional Responsibilities

- Take appropriate action to identify and minimise any risks to health, safety and security in the immediate working environment.
- Work in accordance with the values of the school particularly with regard to promoting positive attitudes towards tolerance and respect for other people.
- Work in accordance with school policies and procedures as identified in the staff handbook.
- Build strong relationships with pupils, parents, and colleagues.
- Contribute to the school's continued development and play a major part in our future success.
- Carry out associated duties as are reasonably assigned by the Executive Headteacher.
- Be an effective practitioner and be able to demonstrate competencies across the DfE Teachers' Standards. [Teachers' Standards - GOV.UK](https://www.gov.uk/teachers-standards)