Olive Academies

Home Cooking Teacher

OA-Havering

- Main Pay Scale, Range 1-6, Outer London Weighting
- Permanent, full-time
- Teachers' Pension Scheme
- OA benefits package

Apply now

To arrange an informal discussion or to visit the academy, please phone 01708 478892

Olive Academies is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. To this end, both an Enhanced Disclosure and Barring Service check and a Barred List check are required for this role. We particularly welcome applications from under-represented groups.

About OA-Havering

Based in the London Borough of Havering, our academy specialises in alternative provision and special educational needs, supporting up to 85 pupils on roll for whom traditional teaching methods have not worked. Students join us following permanent exclusion from a mainstream school or due to medical needs, or social, emotional and mental health needs, that prevent them from attending a mainstream setting.

Our mission is to provide our pupils with creative, nurturing and inspiring opportunities which re-engage them in learning. By providing a safe and engaging environment, we endeavour to remove barriers and promote the opportunity for students to excel and reach their full potential. We provide a broad and ambitious curriculum, catered to the needs of each individual, delivering the knowledge and skills that our pupils need to succeed in education and beyond. The fundamental principles of our curriculum are:

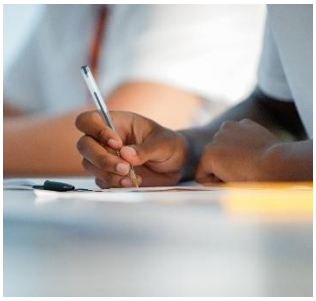
- Giving students real-world experiences.
- Creating a pathway to post 16 education, employment or training.
- Delivering outstanding learning and teaching.
- Offering rigorous and high–quality critique and feedback of students' work.
- Developing dynamic leadership – including staff and student leadership.
- Maintaining a culture of respect.

Working in alternative provision can be challenging but with it comes great rewards. This is your chance to improve the education, and lives, of some of the most vulnerable children and young people in London.

If you have the experience and enthusiasm to make a lasting difference to the students we support, we would love to hear from you.

Thank you for your interest.

Mandeep Kaur
Head of Academy



"Olive Academies is far removed from any mainstream setting. It allows for a **contemporary approach** to teaching and **supporting the individual** and diverse needs of young people. "

"I like the fact that **leaders are open-minded** and always **happy to listen**."

"Working at Olive Academies is such a **rewarding opportunity**, supporting students with complex needs and **making a difference** in their lives where lots of people have given up on them."

"This is such a **special and unique** place to work."

"I love the **flexibility** that comes with working here. You can **tailor the curriculum** to suit the needs of each student. The young people we support experience many obstacles in their life and it is such a good feeling seeing students overcome these to **succeed in their learning**."

Job description

You will lead and deliver our vocational curriculum across Key Stages 3 and 4, including the delivery of BTEC Home Cooking qualifications. You will:

- develop and deliver an engaging BTEC Catering and vocational curriculum across KS3 and KS4
- teach and assess Level 1 and/or Level 2 BTEC qualifications
- design assignment briefs, assess coursework and track student progress
- maintain a working kitchen in line with health and safety requirements
- place the weekly food order
- be committed to tackling disadvantage and improving every student's wellbeing and life chances
- plan and teach interactive, exciting lessons which engage all our KS3 and KS4 students, including those facing barriers to learning and those with social emotional, mental and health (SEMH) needs
- share our determination to develop and deliver a broader curriculum for our students
- work closely with colleagues to produce high-quality learning resources and plan learning activities
- link lessons to the PHSE curriculum, the world of work, British values, and SMSC where appropriate
- use data about each student to inform classroom practice and planning
- assess and give students regular feedback in line with the OA marking and feedback policy
- facilitate good progress and positive outcomes - inspire, motivate and challenge our students
- direct the work of other staff in the classroom to maximise their impact on learning
- set expectations and maintain a positive and safe learning environment
- act on child protection concerns immediately; read, understand, and implement OA's safeguarding policy and procedures, and Keeping Children Safe in Education
- be a role model for our students, showing leadership, resilience, and empathy
- coach a group of students, mentoring them through their time at the academy
- work with parents, carers, local schools, and outside agencies to ensure each student's needs are best met
- fulfil wider professional responsibilities
- support the trust's values and ethos by contributing to the development and implementation of policies, practices, and procedures
- work closely with our head of academy, our staff, families and our students to deliver our strategic vision and help make our ambitious plans for the academy a reality

Note: The duties above are neither exclusive nor exhaustive and the post holder may be required by the head of academy to carry out appropriate duties within the context of the job, skills and grade.

Person specification

Measurements: A = Application, I = Interview, R = Reference, T = Task

Qualifications and training

First degree or equivalent	A	Essential
DfE recognised qualified teacher status or Qualified Teacher Learning and Skills status	A	Essential
Evidence of CPD which enhances classroom practice	A	Desirable

Experience

Evidence of recent successful classroom practice	A	Essential
Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice. Lessons are consistently judged to be good or better	A, I	Essential
Effective and systematic behaviour management – experience of using de-escalation techniques in a school setting; experience of maintaining clear boundaries and using sanctions, praise and rewards	A, I	Essential
Experience of using assessment data to ensure effective student progress, raise standards and achieve outstanding pupil outcomes	A, I, T	Essential
Experience of supporting all aspects of inclusion to successfully meet the needs of pupils with complex special educational, social and emotional needs	A, I	Essential
Experience of working collaboratively with others	A, I	Essential
Experience of SEMH pastoral /student support	A, I	Desirable

Knowledge

Detailed knowledge of the BTEC Vocational and Home Cooking Qualifications	A, I	Essential
A solid understanding of a range of teaching and learning strategies and a good understanding of current pedagogical thinking	A, I	Essential
An understanding of disadvantage and working in challenging environments	A, T, I	Essential
An understanding of a range of special needs, especially SEMH, ASD, ADHD and SpLD	A, T, I	Desirable
Up-to-date knowledge of specialised curriculum for children with SEMH	A, T, I	Desirable

Skills and abilities

Strong analytical, strategic, interpersonal and thinking skills	A, T, I	Essential
Ability to teach KS3 and KS4 across subject, age and ability range	A, T, I	Essential
Excellent interpersonal and communication skills, and the ability to form strong relationships with all stakeholder groups (pupils, parents and carers, colleagues, external agencies, wider community etc.)	A, T, I, R	Essential
Ability to reflect and self-evaluate	A, I, R	Essential
A track record of being an excellent classroom teacher with the ability to model best teaching and learning practice across the academy	A, I, R	Essential
An understanding of expeditionary learning	A, I	Desirable

Personal aptitude

Personal and professional resilience in the face of challenging situations	A, I, R	Essential
Self-motivated, productive, diligent, and thorough	A, I, R	Essential
Commitment to an open, collaborative style of management	I	Essential
Concern for the development of colleagues and members of the wider school community	I	Essential
Commitment to your personal and professional development and that of all staff	A, I	Essential
Convinced of the transformative nature of excellent education	A,T, I	Essential
Empathy with the needs of children	A,T, I	Essential
Commitment to the safeguarding of vulnerable young people	I	Essential
A personal commitment to promoting inclusion, diversity, and access	A, I	Essential
Commitment to the vision, values, aims and objectives of Olive Academies	A, I	Essential

Transform young lives with Olive Academies Trust

Thank you for your interest in working with Olive Academies.
We look forward to receiving your application.

Find out more and apply.

oliveacademies.co.uk